



<b>Form:</b> <b>Course Syllabus</b>	<b>Form Number</b>	EXC-01-02-02A
	<b>Issue Number and Date</b>	2/3/24/2022/2963 05/12/2022
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	<b>The Date of the Deans Council Approval Decision</b>	2024/1/23
	<b>Number of Pages</b>	06

<b>1.</b>	<b>Course Title</b>	Contemporary Issues in Finance
<b>2.</b>	<b>Course Number</b>	1603417
<b>3.</b>	<b>Credit Hours (Theory, Practical)</b>	3 Theory
	<b>Contact Hours (Theory, Practical)</b>	3 Theory
<b>4.</b>	<b>Prerequisites/ Corequisites</b>	Research Methods in Finance (1603345)
<b>5.</b>	<b>Program Title</b>	BA in Finance
<b>6.</b>	<b>Program Code</b>	03
<b>7.</b>	<b>School/ Center</b>	Business
<b>8.</b>	<b>Department</b>	Finance
<b>9.</b>	<b>Course Level</b>	04
<b>10.</b>	<b>Year of Study and Semester (s)</b>	2025/2026 – First (Fall)
<b>11.</b>	<b>Program Degree</b>	Bachelor's Degree
<b>12.</b>	<b>Other Department(s) Involved in Teaching the Course</b>	None
<b>13.</b>	<b>Learning Language</b>	English
<b>14.</b>	<b>Learning Types</b>	<input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
<b>15.</b>	<b>Online Platforms(s)</b>	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
<b>16.</b>	<b>Issuing Date</b>	22/02/2025
<b>17.</b>	<b>Revision Date</b>	04/10/2025

**18. Course Coordinator:**

Name: Prof. Diana Nawwash Abu Ghunmi	Contact hours: 3
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### 19. Other Instructors: None

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

### 20. Course Description:

This course deals with major current developments in the field of finance. It does so by keeping in mind positioning these developments in their wider context. In addition, the choice of topics is based on the relevance of the issue to the Jordanian market. This will enable students to evaluate the implications of the discussed issues on the Jordanian market. By the end of this course students are expected to search and write in aspects related to the topics discussed during the semester. Each student might select a related aspect, and he or she has to present and discuss his/her work with their colleagues in class.

### 21. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

PLO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (S)	Knowledge (K)
1. <b>K1: Demonstrate</b> a comprehensive understanding of core financial theories, principles, and concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. <b>K2: Recognize</b> and <b>define</b> ethical principles, governance tools, and legal frameworks to promote sustainable financial decision-making and professional practices.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. <b>S1: Employ</b> quantitative methods, statistical techniques, and financial technology tools to	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



handle and analyze financial data, and make informed financial decisions.			
4. <b>S2:</b> Utilize financial modeling techniques to assess risk, evaluate investment, and forecast financial performance and opportunities.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. <b>S3:</b> Apply critical thinking and problem-solving skills to improve financial and investment decision-making and analyze current issues in finance.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. <b>C1:</b> Construct scientific research, adhere to its principles, and recommend its findings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. <b>C2:</b> Effectively communicate financial information and justify ideas to diverse audiences, both orally and in writing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. <b>C3:</b> Engage in team work to achieve common goals, share knowledge, and resolve conflicts.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competency.

**22. Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1. <b>K1:</b> Demonstrate an understanding of contemporary issues in finance		X					
2. <b>S1:</b> Critically evaluate and discuss empirical research, highlighting the key arguments.					X		
3. <b>C1:</b> Apply critical thinking and research skills to write a well-structured literature review or concept paper by synthesising relevant literature and formulating coherent argument						X	



**23. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PLOs:**

PLO's * CLO's	K1	S3	C2			Descriptors**		
						K	S	C
1. K1	X					X		
2. S1		X					X	
3. C1			X					X

\*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

\*\*Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).

**24. Topic Outline and Schedule:**

Week	Lecture	Topic	ILLO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Introduction		Face to Face	Class	Synchronous		
	1.2	Sustainable Finance	K1, S1	Face to Face	Class	Synchronous	Exams	Articles and online sources
	1.3	Sustainable Finance	K1, S1	Blended	elearning	Asynchronous	Forum	Articles and online sources
2	2.1	Sustainable Finance	K1, S1	Face to Face	Class	Synchronous	Exams	Articles and online sources



Week	Lecture	Topic	ILo/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
3	2.2	Sustainable Finance	K1, S1	Face to Face	Class	Synchronous	Exams	Articles and online sources
	2.3	Sustainable Finance	K1, S1	Blended	elearning	Asynchronous	Forum	Articles and online sources
	3.1	Socially responsible investment	K1, S1	Face to Face	Class	Synchronous	Exams	Articles and online sources
	3.2	Socially responsible investment	K1, S1	Face to Face	Class	Synchronous	Exams	Articles and online sources
	3.3	Socially responsible investment	K1, S1	Blended	elearning	Asynchronous	Quiz	Articles and online sources
	4.1	Socially responsible investment	K1, S1	Face to Face	Class	Synchronous	Exams	Articles and online sources
4	4.2	Socially responsible investment	K1, S1	Face to Face	Class	Synchronous	Exams	Articles and online sources
	4.3	Socially responsible investment	K1, S1	Blended	elearning	Asynchronous	In Class Debate	Articles and online sources
	5.1	Circular economy	K1, S1	Face to Face	Class	Synchronous	Exams	Articles and online sources
5	5.2	Circular economy	K1, S1	Face to Face	Class	Synchronous	Exams	Articles and online sources
	5.3	Circular economy	K1, S1	Blended	elearning	Asynchronous	Forum	Articles and online sources



Week	Lecture	Topic	ILo/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
6	6.1	Circular economy	K1, S1	Face to Face	Class	Synchronous	Exams	Articles and online sources
	6.2	Circular economy	K1, S1	Face to Face	Class	Synchronous	Exams	Articles and online sources
	6.3	Circular economy	K1, S1	Blended	elearning	Asynchronous	Forum	Articles and online sources
7	7.1	Islamic Economics	K1, S1, C1	Face to Face	Class	Synchronous	Exams	Articles and online sources
	7.2	Islamic Economics	K1, S1, C1	Face to Face	Class	Synchronous	Exams	Articles and online sources
	7.3	Islamic Economics	K1, S1, C1	Blended	elearning	Asynchronous	Quiz	Articles and online sources
8	8.1	Islamic Economics	K1, S1, C1	Face to Face	Class	Synchronous	Exams/ Project	Articles and online sources
	8.2	Islamic Economics	K1, S1, C1	Face to Face	Class	Synchronous	Exams/ Project	Articles and online sources
	8.3	Islamic Economics	K1, S1, C1	Blended	elearning	Asynchronous	In Class Debate	Articles and online sources
9	9.1	Green financing	K1, S1, C1	Face to Face	Class	Synchronous	Exams/ Project	Articles and online sources
	9.2	Green financing	K1, S1, C1	Face to Face	Class	Synchronous	Exams/ Project	Articles and online sources



Week	Lecture	Topic	ILo/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
10	9.3	Green financing	K1, S1, C1	Blended	elearning	Asynchronous	Forum	Articles and online sources
	10.1	Green financing	K1, S1, C1	Face to Face	Class	Synchronous	Exams/ Project	Articles and online sources
	10.2	Green financing	K1, S1, C1	Face to Face	Class	Synchronous	Exams/ Project	Articles and online sources
	10.3	Green financing	K1, S1, C1	Blended	elearning	Asynchronous	Forum	Articles and online sources
11	11.1	ESG	K1, S1, C1	Face to Face	Class	Synchronous	Exams/ Project	Articles and online sources
	11.2	ESG	K1, S1, C1	Face to Face	Class	Synchronous	Exams/ Project	Articles and online sources
	11.3	ESG	K1, S1, C1	Blended	elearning	Asynchronous	Quiz	Articles and online sources
12	12.1	ESG	K1, S1, C1	Face to Face	Class	Synchronous	Exams/ Project	Articles and online sources
	12.2	ESG	K1, S1, C1	Face to Face	Class	Synchronous	Exams/ Project	Articles and online sources
	12.3	ESG	K1, S1, C1	Blended	elearning	Asynchronous	Forum	Articles and online sources
13	13.1	Student Presentations	K1, S1, C1	Face to Face	Class	Synchronous		Articles and online sources



Week	Lecture	Topic	ILo/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
13	13.2	Student Presentations	K1, S1, C1	Face to Face	Class	Synchronous		Articles and online sources
	13.3	Student Preparation for Presentations	K1, S1, C1	Blended	elearning	Asynchronous		Articles and online sources
	14.1	Student Presentations	K1, S1, C1	Face to Face	Class	Synchronous		Articles and online sources
14	14.2	Student Presentations	K1, S1, C1	Face to Face	Class	Synchronous		Articles and online sources
	14.3	Student Preparation for Presentations	K1, S1, C1	Blended	elearning	Asynchronous		Articles and online sources
	15.1	Student Presentations		Face to Face	Class	Synchronous		Articles and online sources
15	15.2	Student Presentations		Face to Face	Class	Synchronous		Articles and online sources
	15.3	Student Preparation for Presentations		Blended	elearning	Asynchronous		Articles and online sources



## 25. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark wt.	CLO's					
		K1	S1	C1			
First Exam	30	X	X				
Second Exam –If any							
Final Exam	40	X	X	X			
**Class work	30	X	X	X			
Projects/reports							
Research working papers							
Field visits							
Practical and clinical							
Performance Completion file							
Presentation/exhibition	15			X			
Any other approved works							
• Quizzes	5	X					
• Forums	5		X				
• In-class debate	5		X				
Total 100%	100						

\* According to the instructions for granting a Bachelor's degree.

\*\*According to the principles of organizing semester work, tests, examinations, and grades for the bachelor's degree.



## Mid-term exam specifications table\*

No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CLO/ Weight	CLO no.
Create %10	Evaluate %10	analyse %10	Apply %20	Understand %20	Remember %30					
1	1	1	4	2	1	10	100	100	10%	1

## Final exam specifications table

No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CLO Weight	CLO no.
Create %10	Evaluate %10	analyse %10	Apply %20	Understand %20	Remember %30					
										1
										2
										3
										4
										5

## 26. Course Requirements:

Student should have access to a computer, an internet connection, and the Moodle platform.

## 27. Course Policies:

- A- Attendance policies: Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.
- B- Absences from exams and submitting assignments on time: **No make-up exams or quizzes will be held. Assignments must be submitted on time; otherwise, students will receive a zero.**
- C- Health and safety procedures: refer to Student Handbook
- D- Honesty policy regarding cheating, plagiarism, misbehavior: Any inappropriate behaviour will not be tolerated, and student will face consequences based on the University disciplinary rules.

Students are kindly requested to keep their mobiles on silent mode during the lecture. Any disturbance caused by mobile phones will not be tolerated and mobile owner will be requested to leave the class



E- Grading policy: See above  
F- Available university services that support achievement in the course: Computers/ Internet connection

## 28. References:

**A- Required** book(s), assigned reading and audio-visuals:

Journal Articles available on the e-learning platform

**B- Recommended** books, materials, and media:

- Reports and papers uploaded on the e-learning platform
- Lecture notes uploaded on the e-learning platform
- Videos uploaded on the e-learning platform

## 29. Additional information:

Name of the Instructor or the Course Coordinator: .....Professor Diana Nawwash Abu Ghunmi.	Signature: .....	Date: 04/10/2025
Name of the Head of Quality Assurance Committee/ Department .....	Signature: .....	Date: .....
Name of the Head of Department .....	Signature: .....	Date: .....
Name of the Head of Quality Assurance Committee/ School or Center .....	Signature: .....	Date: .....
Name of the Dean or the Director .....	Signature: .....	Date: .....